

# **The Project on Education Support for Migrant Children Through Mutual Learning Between Thailand And Japan**

September 13, 2024

The Sasakawa Peace Foundation (SPF)

Japan International Labour Foundation (JILAF)

Nogezaka Glocal (NGZ)

# About the Sasakawa Peace Foundation

<b>Name</b>	<b>The Sasakawa Peace Foundation</b>		
<b>Establishment</b>	September 1, 1986 (Merged with the Ocean Policy Research Foundation in April 2015)		
<b>Who we are and what we do</b>	Private Japanese foundation that carries out programs related to international exchange and cooperation based on <u>five priority goals</u> , working with governments, relevant agencies, etc. on efforts including research, creation of policy recommendations and information dissemination		
<b>Five Priority Goals</b>	<b>1</b>	Stabilizing the international community and strengthening Japan-U.S. relations	<b>4</b> Realization of a peaceful world through the ocean
	<b>2</b>	Strengthening strategic relations between Asia and Japan	<b>5</b> Fostering international leaders from Japan
	<b>3</b>	Deepening understanding of and strengthening relations with Islamic countries	
<b>Group 1</b>	Strategic Dialogue and Exchange Program		
<b>Group 2</b>	Peace Building Program		
<b>Group 3</b>	Social Innovation Program		

# About JILAF

## Name

**Japan International Labour Foundation**



## Establishment

May 1989

by the Japanese Trade Union Confederation (RENGO)

## Objective

To promote the development of a free and democratic labour movement and sound social and economic development in developing countries.

## Activities

- Labour Related Development
- **Social Development**
- Human Resource Development
- Public Relations



### **School Projects for the Eradication of Child Labour**

- 9 schools in Nepal
- 1 school in India

### **Education Support for Children of Migrant Workers**

- 1 community in Bangkok, Thailand

### **Supporting Grassroot Activities Project (SGRA)**

- 4 migrant worker communities in Thailand
- More than 10,000 informal sector workers in 7 countries

# About Nomezaka Glocal



## Name

Nomezaka Glocal

## Establishment

November 2016

## Objective

Develop strong Communities through  
Mutual Learning between Japan and  
Thailand

## Activities

Community Development Activities  
Integrated Elderly Care Activities  
Youth empowerment Activities



# Education situation of the migrant children in Thailand

- The Thai Ministry of Education established regulations to provide education for people without civil registration or not having Thai nationality.
- Consistent with the spirit of Cabinet resolution on July 5, 2005, if the migrant children can read and write the Thai language, they can enroll in local primary schools and receive free formal education.

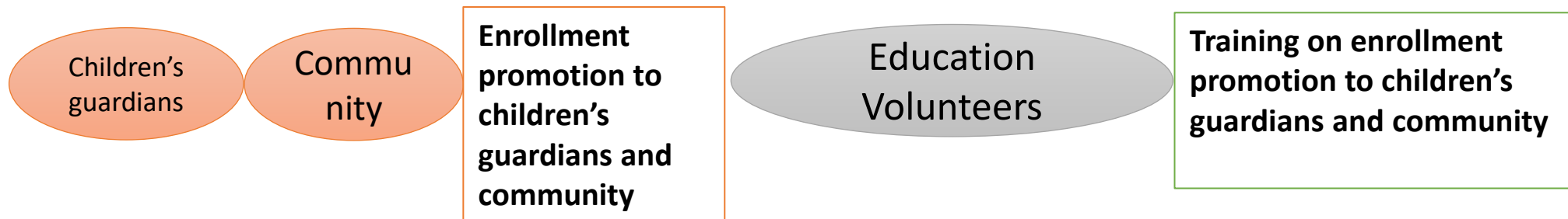
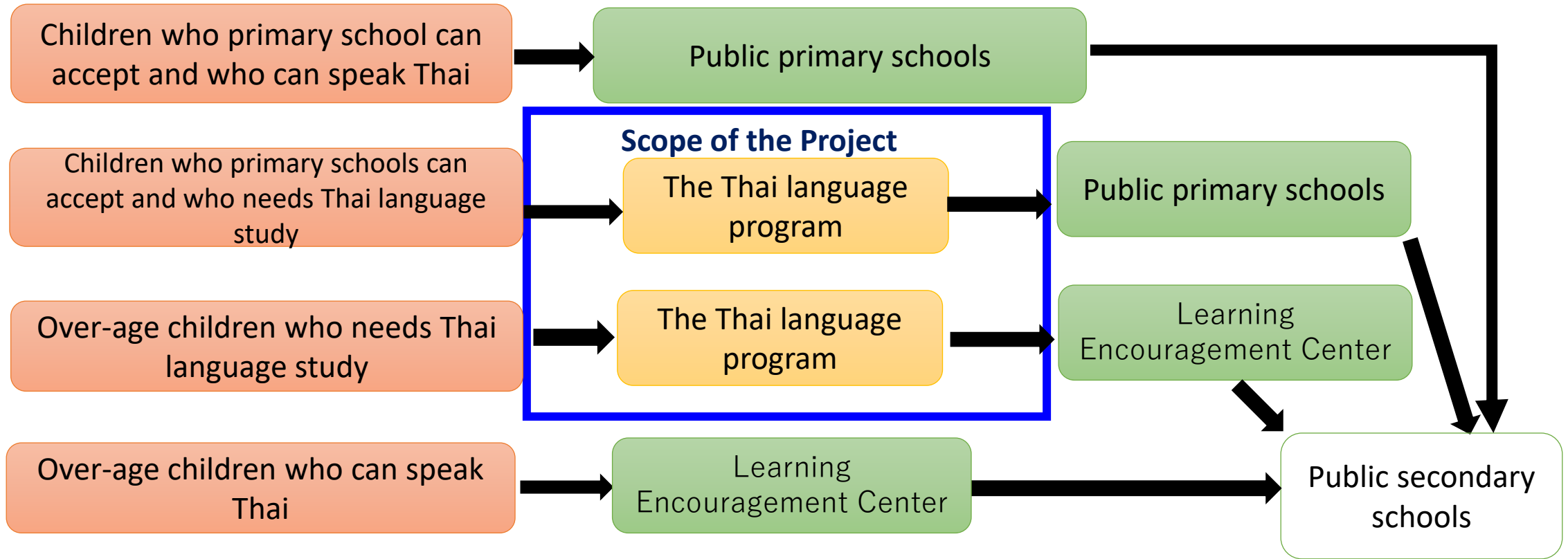
# Situation of the migrant children in Bangkok and Tap Ma



# If the migrant children can receive education...

- They will be able to understand what Thai people and authority say and issue.
- They will be able to read and write Thai language in their daily life.
- They might be able to continue their education to secondary/higher education to be skilled worker or to get better jobs.
- They will be accustomed to Thai culture and can live in better harmonization in the society.

# Learning Course of Children and Stakeholders



# Project Purpose

All four agencies shall **establish a system** for migrant children to apply to study in government educational institutions or Learning Encouragement Centers in the pilot area in Thailand (Bangborn, Bang Khun Thian and Prawet Districts).

The aim of the system is to **appropriately integrate migrant children into the education system** and extend the positive outcomes of the Project to their social integration in other areas.

# **Activities 1. Support for the organization of seminars and training activities (with DOLE):**

1. Organize seminars for government officials, educational institutions, parents, and volunteers within the community to enhance understanding of migrant children's rights.
2. Organize training for teachers to promote methods for teaching the Thai language before entering the basic education system and curriculum for migrant children.
3. Promote the development of a curriculum for the Thai language before entering school

## **Activities 2. Support for the organization of education and monitoring of operations (with DOLE)**

1. The Sasakawa Peace Foundation, Nogeza Glocal, and the JILAF will provide study places and teachers for teaching the Thai language before children enter the education system.
2. Promote the provision of learning places and teachers for the basic education curriculum for migrant children.

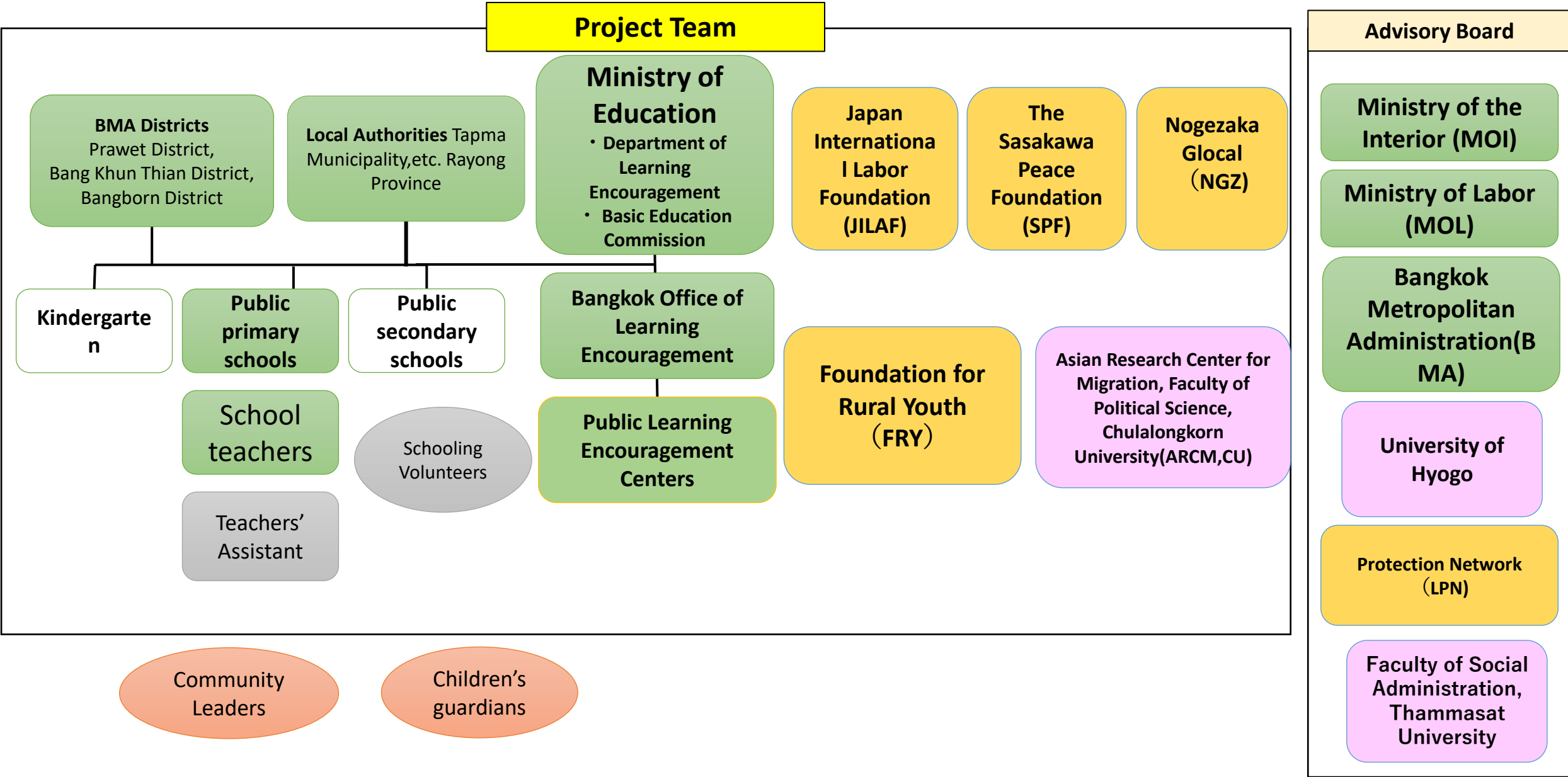
## **Activities 3. Project evaluation and monitoring (with all):**

1. Hold meetings to review progress, report obstacles, evaluate project results, and summarize.
2. Organize meetings to exchange experiences and lessons between Thailand and Japan

# Activities with Local Administration Authorities and all:

1. Training for public officials to establish a Schooling Volunteer system.
2. Training to Schooling Volunteers.
3. Developing manuals for Schooling Volunteers.
4. Schooling Volunteers survey the out-of-school children.
5. Seminars for public primary school principals, teachers and Thai parents whose children attending public schools.
6. Schooling Volunteers conduct individual visits to the parents of out-of-school children.
7. Experience exchange workshop for the mutual learning of Schooling Volunteers among pilot areas per year. (Joint Coordination Committee Meeting: JCC)
8. Extract lessons learned of the education support for foreign roots children in Japan for the utilization in Thailand.

# Tentative Implementation Structure



# Members of Joint Coordination Committees (JCC):

## Project Team



## Advisory Board



Thank you very much!