

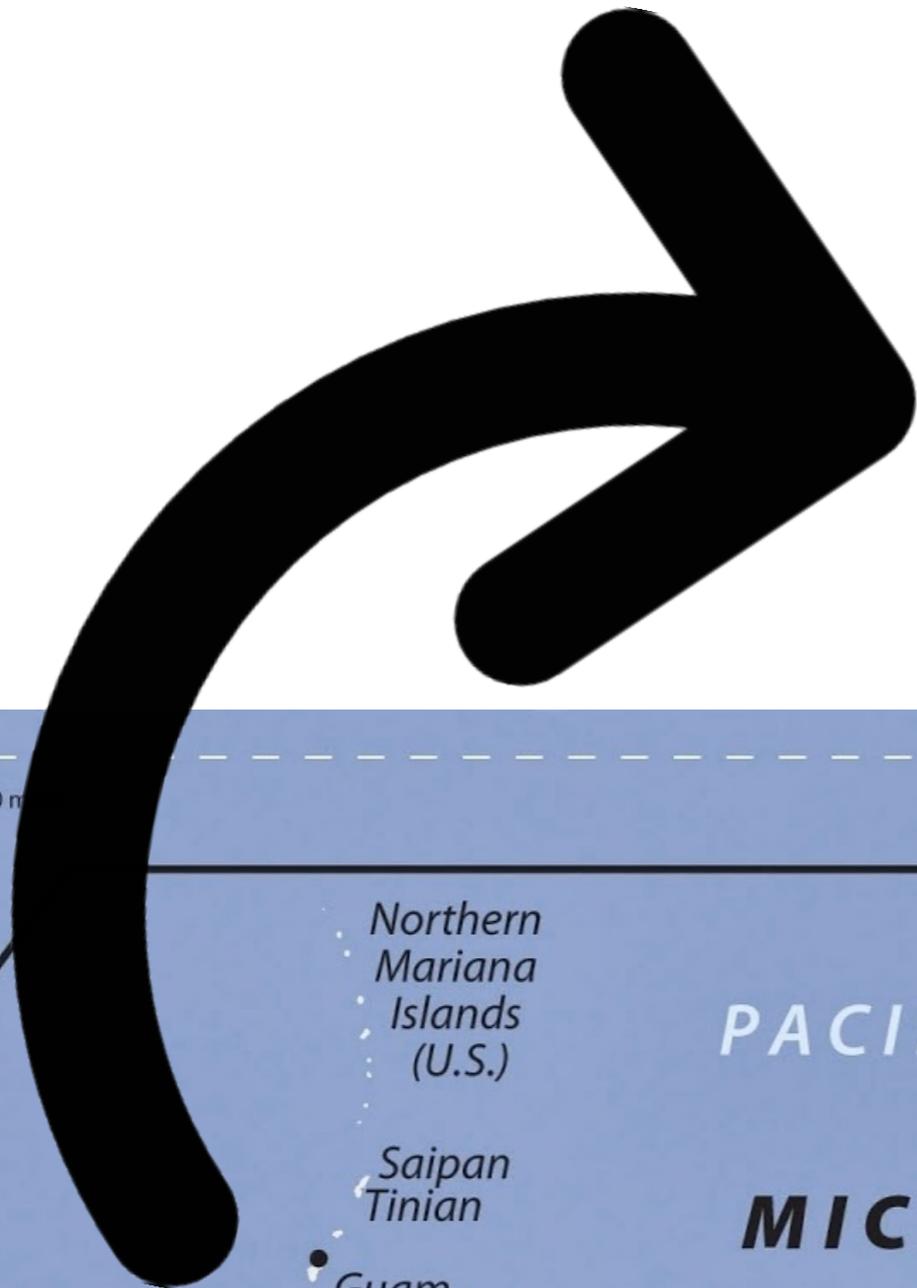
# Migration of Pacific Islanders to Oregon: Assessing Quality of Life Facilitators and Inhibitors

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Tokyo, Japan  
January 23, 2020





TROPIC OF CANCER

0 500 m  
0 500 km  
Mercator Projection



# Research Questions

- What are the community profiles of first-generation Chuukese, Marshallese, and Palauans in Oregon?
- What are the challenges and opportunities to facilitate a high quality of life in Oregon?



# Research Design

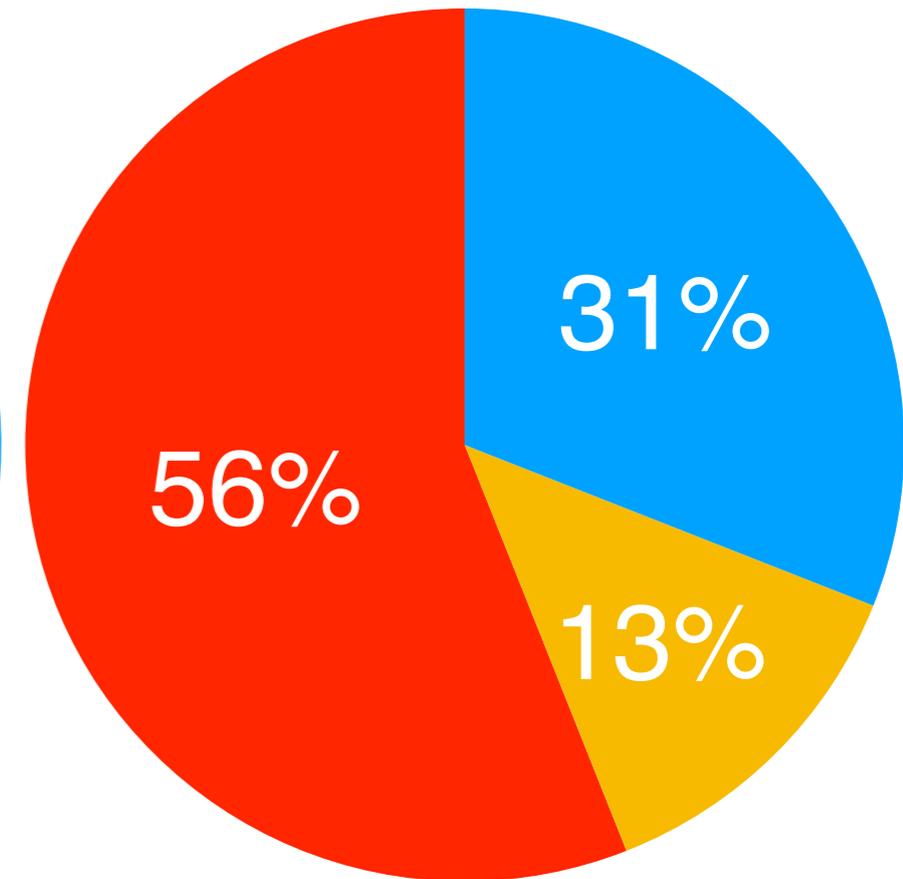
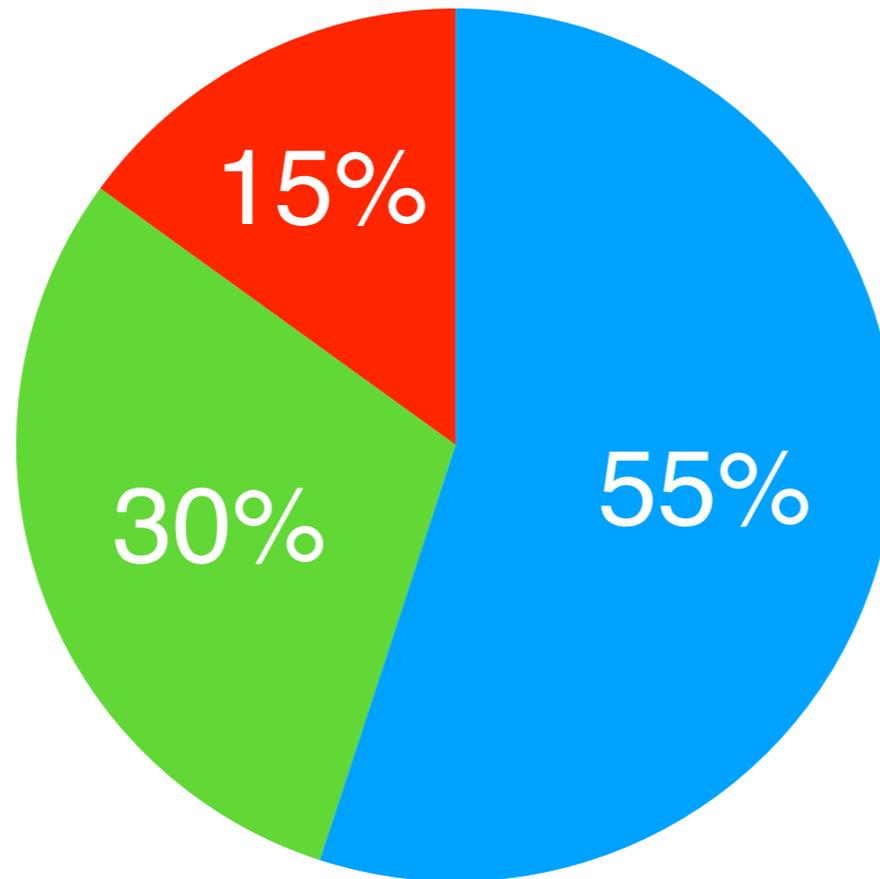
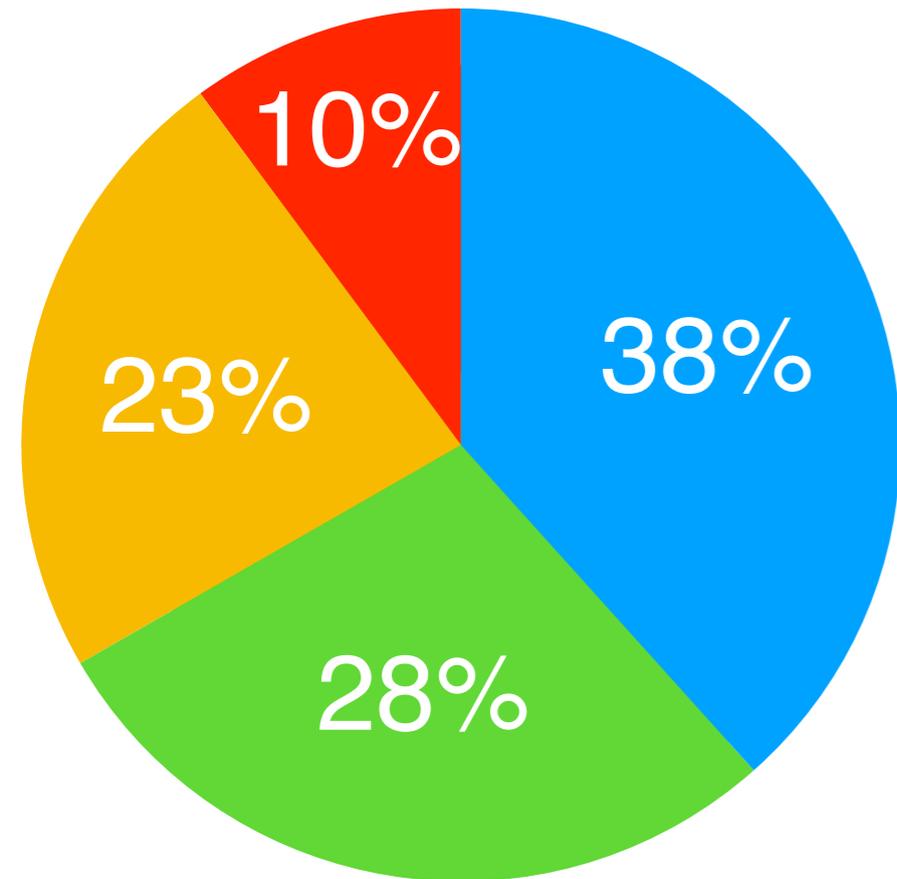
- 3 months, 76 interviews
  - 39 Chuukese
  - 20 Marshallese
  - 17 Palauans

# Stepping Stones

## Chuukese

## Marshallese

## Palauan



● Origin Nation

● Hawai'i

● Guam

● Other

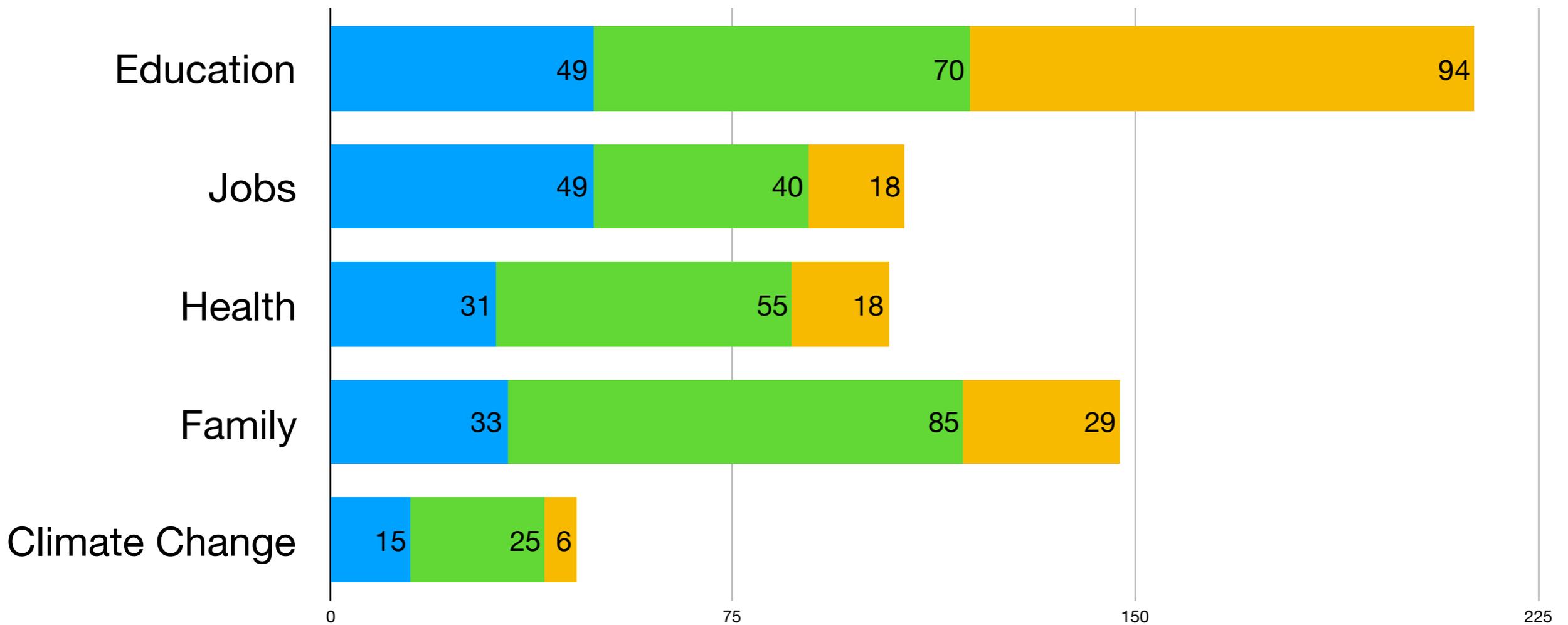
*“In senior year of high school I made up my mind to go to school outside Chuuk. It didn't take me long because I know what I want.”*

*“It was planned two years prior to me leaving for Oregon. I wanted to return home to see my family after living in Guam for several years. My aunt said I had to go and I left after one year of returning home to see my family.”*

*“Dad told me to go to the U.S. tomorrow”*

# Emigration Drivers

■ Chuuk Cohort      ■ RMI Cohort      ■ ROP Cohort



# FSM Comparison

## Data

|                        | College of Micronesia Students | General Chuukese Population in Oregon |
|------------------------|--------------------------------|---------------------------------------|
| Sample Size            | 198                            | 39                                    |
| Year                   | 2018                           | 2018                                  |
| Data Collection Method | Survey                         | Semi-Structured Interview             |

# Emigration Drivers

|   | College of Micronesia Students   | General Chuukese Population in Oregon |
|---|----------------------------------|---------------------------------------|
| 1 | Education                        | Education (tied)                      |
| 2 | Jobs                             | Jobs (tied)                           |
| 3 | Family                           | Family                                |
| 4 | Health                           | Health                                |
| 5 | Extreme Weather / Sea Level Rise | Climate Change                        |

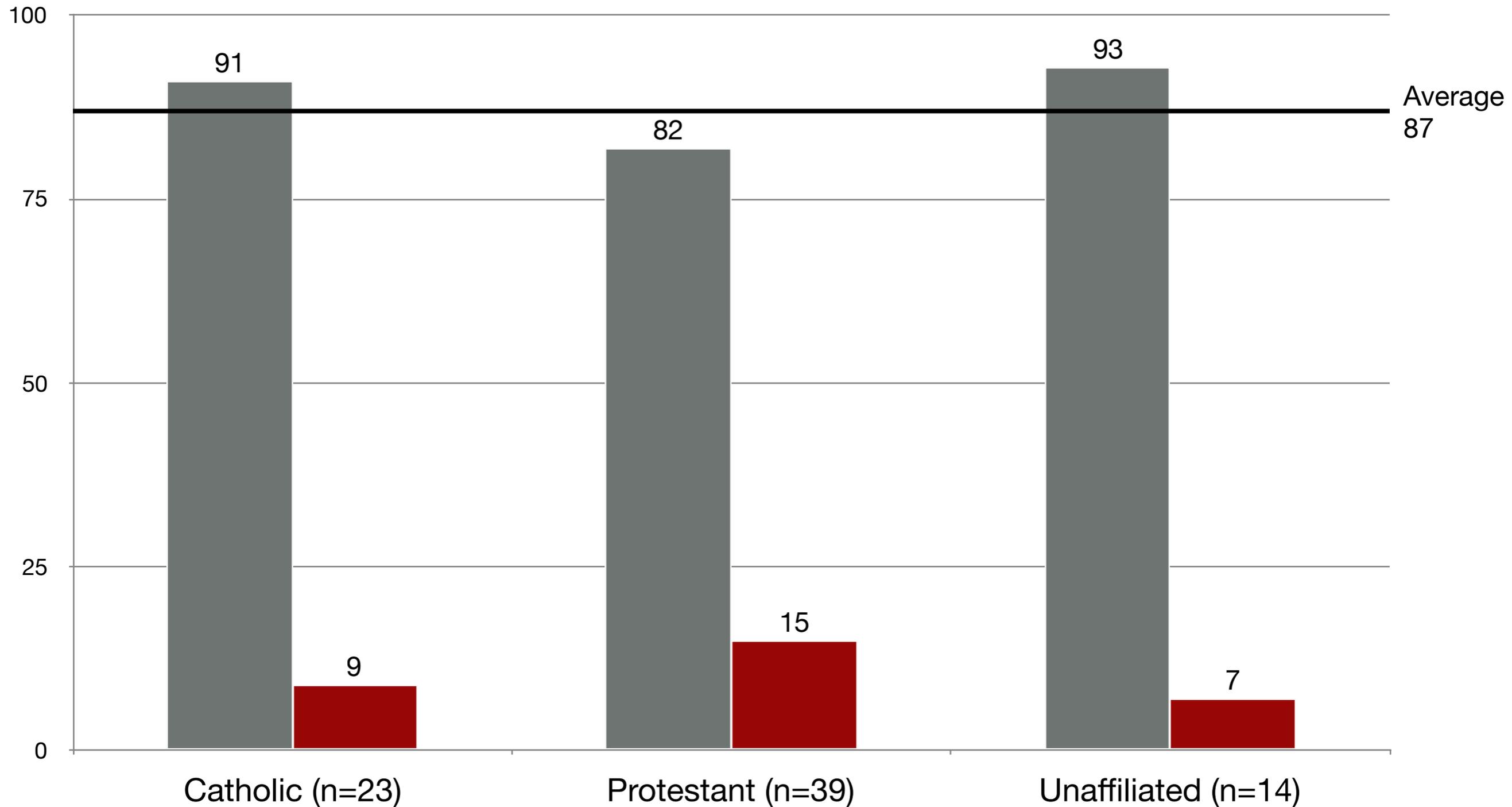
# Climate Change Perceptions

|           | College of Micronesia Students   | General Chuukese Population in Oregon    |
|-----------|----------------------------------|--|
|           | <i>“The Sea Level is Rising”</i> | <i>“Climate Change is Affecting FSM”</i> |
| Yes       | 74%                              | 79%                                      |
| No/Unsure | 26%                              | 21%                                      |

*“Climate change is an issue today, but not in the 1990s and early 2000s. Since 2012, the issue became more apparent with high tide and is why people are coming [to the US] now.”*

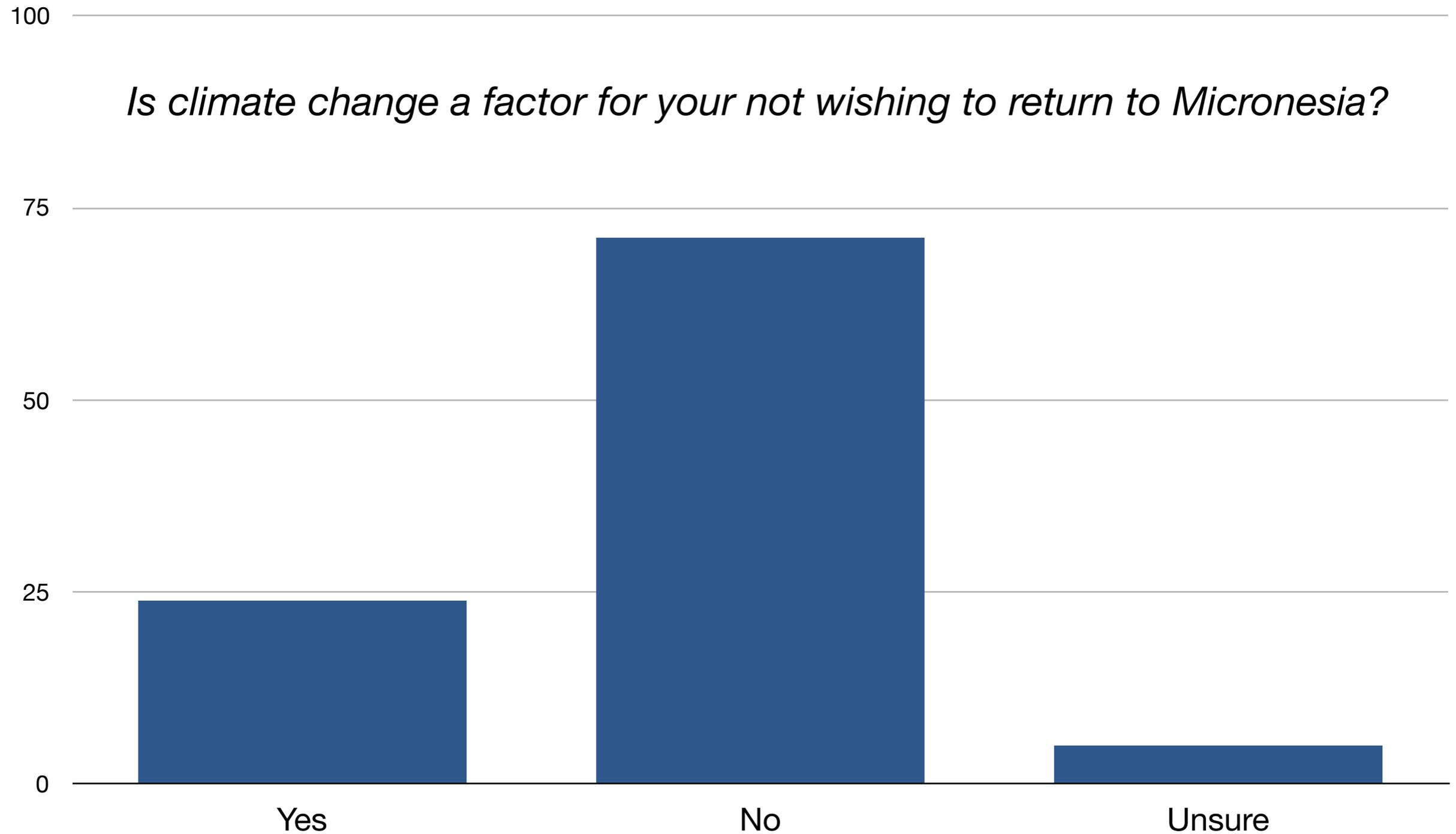
# Climate Change & Religion

- Believes Climate Change is Affecting Micronesia
- Does not Believe Climate Change is Affecting Micronesia



# Climate Change as a Driver for Not Returning

■ Combined Cohorts (n=38)



# Employment Expectations

|  | College of Micronesia Students | First-Generation Chuukese Population in Oregon |
|--|--------------------------------|--|
| “Have the Necessary Skills to get a Job After Emigration?” | 61%                            |  |
| “Employed After Migration?”                                |                                | 63%  |

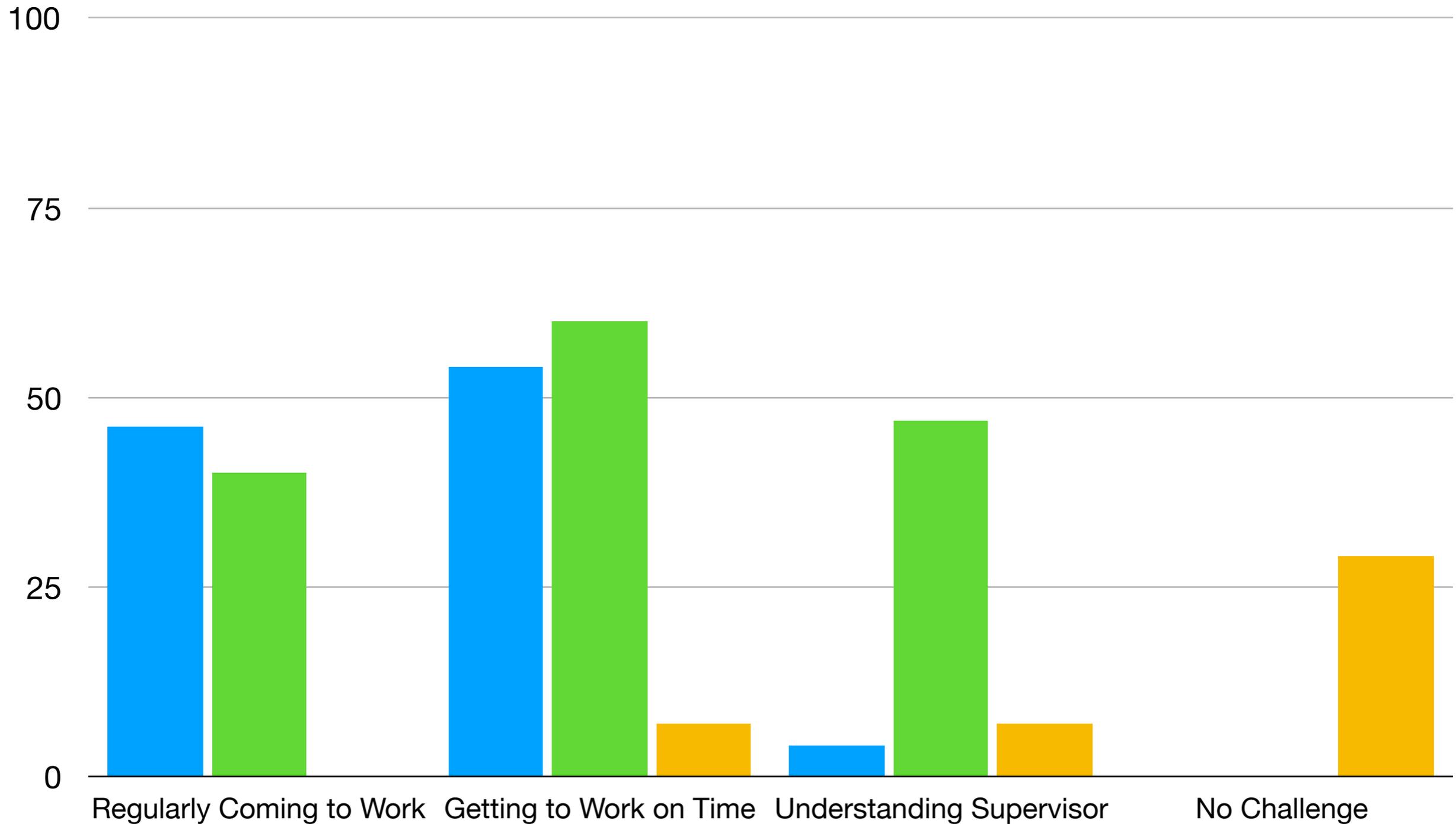


# Challenges Maintaining Employment

Chuuk Cohort (n=24 job)

RMI Cohort (n=15 job)

Palau Cohort (n=14 job)

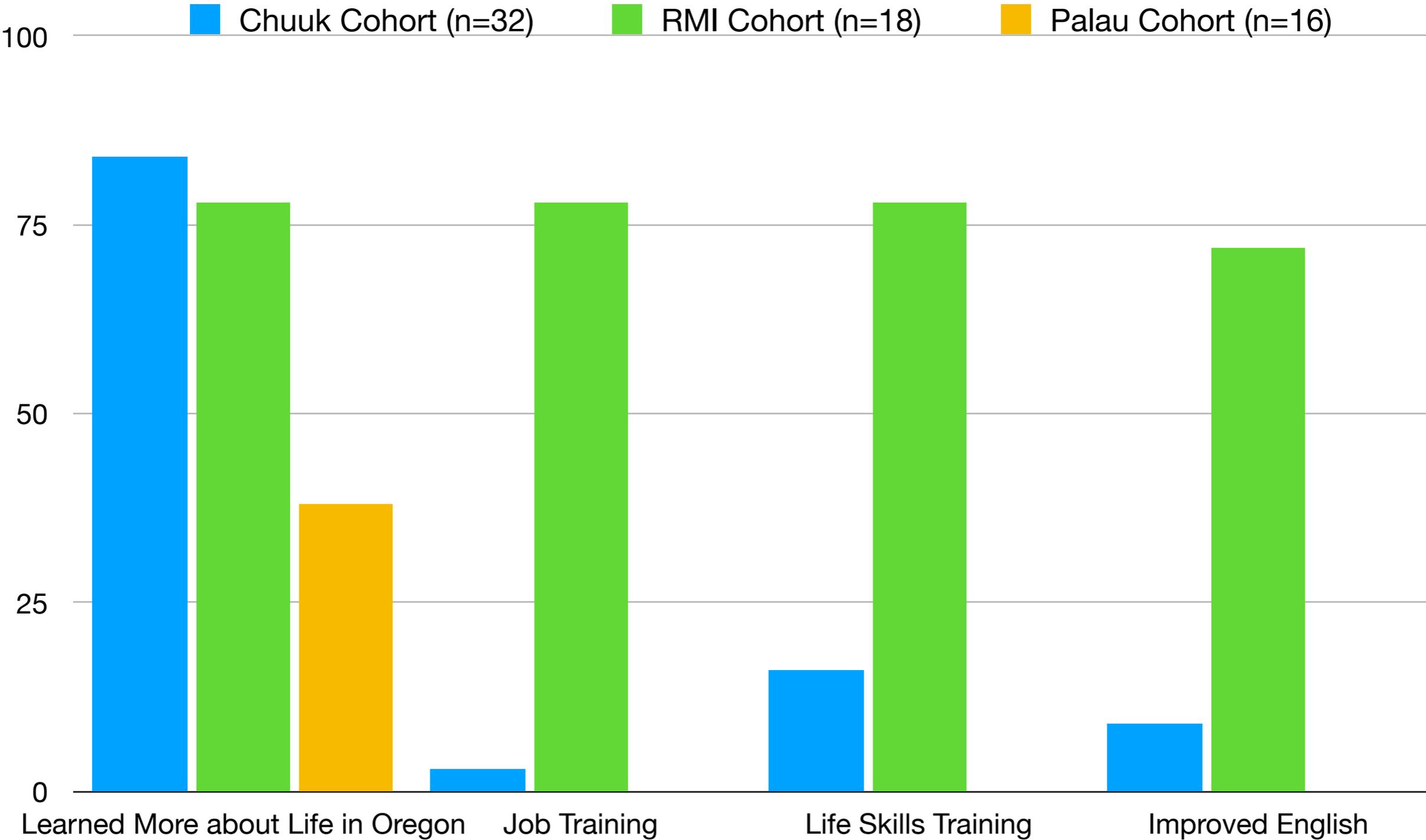


# Challenges Maintaining Employment

*“I rely on public transportation (bus), taxi, or friends of my mom to get to places I need to go. Otherwise, I stay home.”*

*“In our culture, the family we are related to, if someone passes away, we help each.”*

# Improving Quality of Life Before Emigrating



# Improving Quality of Life

## After Emigrating



*“It’s a huge jump. There is no subsistence living here [the U.S.]. It may be a shock for some to have to work here. I was raised somewhere where you feel secure on the other side of the road or up the hill. They are Chuukese. My kids [in the U.S.] live in a different world. Parents struggle with how they will lay out the rules.”*

| <b>Building Capacity</b>           | <b>Action</b>   | <b>Potential Outcome</b>  |
|------------------------------------|---|---|
| <b>Training Prior to Departure</b> | Sending nations and partners to administer briefings that encompass all aspects of daily life in the U.S.   | Better equipped migrants will be better prepared to deal with the challenges.   |
| <b>Education Advocacy</b>          | Provide greater awareness of financing options as well as legislative advocacy for federal student aid. Improve access through scholarships, grants, and a streamlined application process. | Increased college enrollment and graduation rates, resulting in greater opportunity to break the “styrofoam ceiling.”                 |
| <b>Workplace Coordination</b>      | Coordinate with employers to recognize unique needs of the COFA communities (transportation issues, family obligations, etc.).  | Employees will gain a more reliable employee and employees will better meet expectations in the workplace.                            |
| <b>Community Space</b>             | In concert with Pacific Islander groups, establish a physical community space.  | A dedicated space will allow for improved facilitation of trainings with community members, and workshops with NGOs and universities. |
| <b>Partnerships</b>                | Establish partnerships with community leaders, international organizations, NGOs, universities, and citizens.   | Improved transition and overall quality of life   |

# Departure Points

*Outer islands vs main island*

*Gender*

*Religion*

*Generations (and identity)*

ありがとうございました!

愛宕神社  
出世の石段  
Success Steps  
In the Edo period, a famous Samurai named MIYAMOTO MITSURUMI went up and down the stairs riding a horse. Since then he succeeded in his job. These days people climb the good luck and go on the stairs to wish for their success. -- Atago-jinja

愛宕神社参道  
注意  
本参道内及び石段などでランニング・トレーニング等は禁止です。  
注意  
Warning  
No training or running in this area. Atago-jinja